

Table of Contents

| | | |
|----|-------|--------------|
| 11 | _____ | Introduction |
|----|-------|--------------|

CHAPTER 1

Communicating in the Second Language

| | | |
|----|-------|--|
| 17 | _____ | 1.1 The Nature of L2 Communication |
| 19 | _____ | 1.1.1 <i>Communication Act</i> |
| 23 | _____ | Channel |
| 25 | _____ | Noise |
| 27 | _____ | Language Functions |
| 29 | _____ | 1.1.2 <i>Acquisition vs Learning Distinction</i> |
| 33 | _____ | 1.1.3 <i>First Language Development</i> |
| 34 | _____ | 1.1.4 <i>Second Language Development</i> |
| 37 | _____ | 1.1.5 <i>Anxiety and Inhibition</i> |
| 41 | _____ | 1.1.6 <i>Willingness to Communicate and Motivation</i> |
| 44 | _____ | 1.2 Communicative Competence |
| 47 | _____ | 1.3 Characteristics of an Advanced L2 User of English |
| 55 | _____ | 1.4 Recapitulation |

CHAPTER 2

Communicating across Generations

| | | |
|----|-------|--|
| 57 | _____ | 2.1 Identifying Generations |
| 62 | _____ | 2.2 Communicating across Age Generations |
| 66 | _____ | 2.2.1 <i>Telephone Communication and Texting</i> |
| 69 | _____ | 2.2.2 <i>Email Communication</i> |
| 71 | _____ | 2.2.3 <i>Face-to-Face Communication</i> |
| 73 | _____ | 2.3 Describing Generation Z |

77 — 2.4 Generation Z and Their Learning Preferences

80 — 2.5 Recapitulation

CHAPTER 3

Communicating Effectively in Various Sociopragmatic Contexts

81 — 3.1 The Future of Communication Preferences: English as a Global
Language

86 — 3.2 “Global” Politeness

89 — 3.3 Barriers in Intercultural Communication

91 — 3.3.1 *Nonverbal Cross-cultural Differences*

96 — 3.3.2 *Paraverbal Aspects and Conversational Rules*

99 — 3.3.3 *Attitude and Stereotypes*

101 — 3.3.4 *Communication Style Differences*

104 — 3.4 Pragmatic Competence

111 — 3.4.1 *Cross-cultural Pragmatic Variations*

115 — 3.4.2 *Cross-cultural (Polish-English) Speech Acts Differences:
Literature Overview*

115 — Requests

123 — *Polish vs English Requesting Strategies – Syntactic Downgraders*

125 — *Polish vs English Requesting Strategies – Lexical Downgraders*

127 — Compliment Responses

127 — *Responding to Compliments*

129 — *Polish vs English Reaction to Compliments*

131 — Apologies

134 — *Polish vs English Apologies*

136 — 3.4.3 *Development of Pragmatic Competence*

143 — 3.4.4 *Measuring Pragmatic Competence: The Case of Speech Acts*

147 — 3.5 Interactional Competence

149 — 3.6 Recapitulation

CHAPTER 4

The Scheme of the Research Study

| | | |
|-----|-------|---|
| 151 | _____ | 4.1 Research Objectives |
| 154 | _____ | 4.2 Research Tools and Procedures |
| 156 | _____ | 4.2.1 Questionnaire |
| 160 | _____ | 4.2.2 Discourse Completion Task |
| 164 | _____ | 4.2.3 Retrospective Verbal Protocol |
| 165 | _____ | 4.2.4 Test |
| 166 | _____ | 4.3 Sample Selection |
| 168 | _____ | 4.4 Research Implementation: Stages of the Research Project |
| 169 | _____ | 4.5 Content Analysis |
| 169 | _____ | 4.6 Statistical Analysis |
| 173 | _____ | 4.7 Recapitulation |

CHAPTER 5

Data Presentation and Analysis

| | | |
|-----|-------|--|
| 175 | _____ | 5.1 Pre-study Questionnaire |
| 175 | _____ | 5.1.1 Presentation of the Results |
| 192 | _____ | 5.1.2 Recapitulation |
| 194 | _____ | 5.2 Discourse Completion Task – Analysis |
| 194 | _____ | 5.2.1 Requests |
| 200 | _____ | 5.2.2 Compliments |
| 203 | _____ | 5.2.3 Apologies |
| 206 | _____ | 5.3 Written Retrospective Verbal Protocol (WRVP) |
| 207 | _____ | 5.3.1 Statistical Analysis |
| 207 | _____ | Requests |
| 210 | _____ | Compliments |
| 215 | _____ | Apologies |
| 221 | _____ | 5.3.2 Content Analysis |
| 221 | _____ | Requests |
| 229 | _____ | Compliments |
| 231 | _____ | Apologies |
| 235 | _____ | 5.3.3 Students' Perceptions on the Difficulty of Speech Acts |
| 239 | _____ | 5.4 Pragmatic Comprehension Questionnaire |

253 — 5.5 A Test in Pragmatics
 255 — 5.6 Post-study Questionnaire
 269 — 5.7 Recapitulation

CHAPTER 6

Concluding Remarks

271 — 6.1 Polish Generation Zers as Second Language Users
 276 — 6.2 Polish Gen Zers: Self-reported vs Manifested Development
 of Pragmatic Competence
 288 — 6.3 Polish Gen Zers: Self-reported vs Manifested Development
 of Linguistic Competence
 291 — 6.4 Limitations of the Study
 293 — 6.5 Recapitulation

295 — Appendix
 295 — Questionnaire 1 (Pre- and Post-study Questionnaire)
 302 — Questionnaire 2: Assessing Pragmatic Comprehension
 305 — Discourse Completion Task
 307 — Written Retrospective Verbal Report
 308 — Test: Introduction to Pragmatics
 312 — LIWC 20 Report
 312 — *Pragmatic Comprehension Test: Open Question Data*
 316 — *WRVP. Requests*
 320 — *WRVP. Compliments*
 323 — *WRVP. Apologies*
 326 — *WRVP. Difficult and Easy Speech Act*

329 — References
 329 — *Bibliography*
 356 — *Webgraphy*

363 — Author Index
 371 — Summary
 373 — Streszczenie